



# TEACH Times

## ISSUE 02

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## TEACH EVENTS

**Subject:** Leadership Training

GAUTENG REGION

**Date:** 04 May 2019

**Venue:** Deloitte Offices

**Time:** 10H00 – 16H00

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## Teach South Africa celebrates 2016/17 cohort graduates

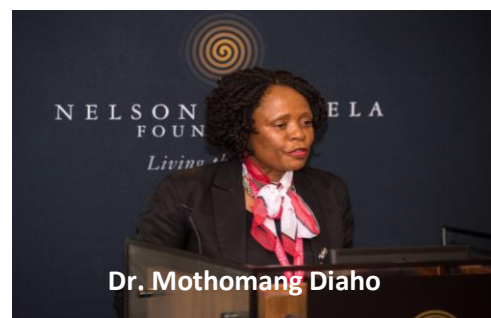
Since 2009 TEACH South Africa has placed 566 Ambassadors in 294 schools across the country and have touched the lives of over 71 853 learners. March 16 2019 marks the 2017/2016 cohort of TEACH South Africa to graduate. The celebration began in song with strings played by the Dainfern College Violin Ensemble.



**Mr. Hatang NMF C.E.O**

TEACH South Africa was welcomed to the NMF by Mr Hatang. In his opening remarks he shared a story of a 12-year-old girl Nthabiseng. Nthabiseng was struck by an illness that made it difficult for her to attend school. "She then lost her mother, however, was not deterred" he said" Her actions reminded him of the tenacity of South African children that worked diligently regardless of the numerous challenges to a better future through education.

### Welcome by TEACH South Africa Chairman



**Dr. Mothomang Diaho**

TEACH South Africa chairman Dr Mothomang Diaho opened the programme with a moment of silence to observe the loss of a great friend and supporter of TEACH South Africa. Dr. Mothomang continued to speak highly of the importance and context within which TEACH South Africa operates. She emphasized on how the support of government and funders has been paramount to the organisation's efforts to work in the schools where the Ambassadors are placed.

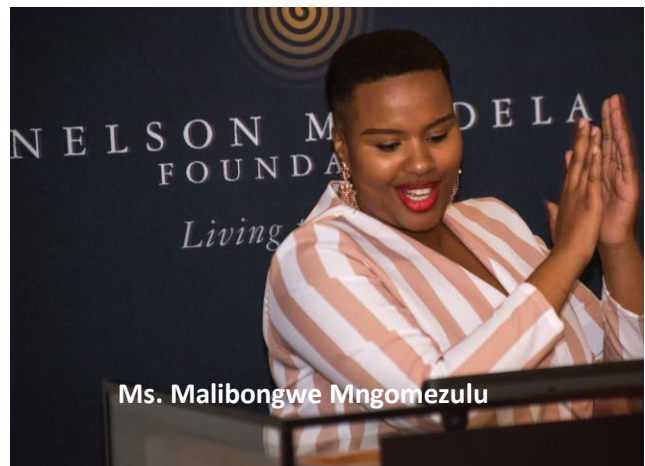
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The circuit manager Andiswa Sifumba welcomed Mr Tshefu Awomke at Springfontein Secondary School in 2016, celebrated how her grade 12 science class was influenced by the TEACH Ambassador Mr Tshefu. In 4 months he raised pass rates from 28% to 100%, and to this day is a decision Ms Sifumba says she “will never regret”. The school now has learners participating in Maths and Science Fairs across the country with the continued support from teachers like Mr Tshefu who believe that “mustard seeds indeed grow into big trees”.

Former TEACH Ambassador Ms Malibongwe Mngomezulu who had the room on their feet as they sang a song favored by the Ambassadors of her cohort – recreating a welcome to the classroom of a TEACH Ambassador.

She shared how the expectations of her 2 years differed greatly from what she had thought, and that “being an ambassador [was] not only about stepping into a classroom, you are stepping into a whole new environment”. With heart and passion Mngomezulu said that becoming an Ambassador “is like the President’s campaign Thuma Mina – it was speaking to us. It hit home, I was sent”. She stepped into the classroom and she made her mark, she became “everything those kids needed”. Mngomezulu said that she boasts about being a TEACH Ambassador and that all who were graduating should feel proud



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## Panel discussion

The panel discussion led by moderator Mr Khaya Tyatya asked what role TEACH plays in education and why investors should come on board to support. Somiki Tshabalala replied that “learners see not only a teacher but also a mother, father, and person who is not going to ridicule them but support them”, which she elaborated was why “teaching should not be seen as a profession of last resort” – emphasising that the work of teachers is “foundational”. Professor Mashiapata examined how best the education system could retain Ambassadors, individuals who, even without having yet gained a PGCE have “character” and a “deep knowledge of content and willingness to teach”, something that “should not be disqualified”.

To the question of investors, TEACH Mentor Dr Peter Glover highlighted that the organisation “is an initiative that can help to transform the system in some way”. He continued to say that partnerships with the private sector and with government to work within the system would prove to be an effective way to tackle some of the challenges of the system to deliver quality education. “The knowledge of content makes a difference,” he said, which “sparks a light and should [be used] alongside existing teachers to enrich the system”.

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Honorable Minister Mrs. Angie Motshega

In support of the structure of the organization, the honorable Minister Mrs. Angie Motshega celebrated that “one of the biggest strengths of TEACH is the selection process where “you have strong, qualified, fit-for-purpose individuals who really do want to do the work”. A sense of pride and enthusiasm was felt from the Minister as a loud applause was given at the end of her address.

After her profound sharing and insight not only to the context of the education system but the need for the continued support of TEACH it was time for the heroes of the classroom to walk the stage. 87 graduating TEACH Ambassadors were in the room of the total 244 Ambassadors that made up the 2016/17 cohorts.

## GRADUATION MEMORIES



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## TEACH hosts Ambassador for subject workshop.

On the 16<sup>th</sup> March, TEACH Ambassadors teaching Mathematics and English at three primary schools in Gauteng met at Sunward Park High to attend a subject workshop. These Primary Schools are sponsored with TEACH Ambassadors by STANLIB. Sunward Park was abuzz with another large group of teachers attending training with one University. It was heart-warming to have so many teachers meeting in one place with one goal alone - to develop themselves for the benefit of their learners.

TEACH Ambassadors that attended were very enthusiastic with one having left home as early as 06:00 in the morning just to make it on time as traveling with public transport can take much longer in relation to the distance travelled.

The workshop focused on content and its management such as ways in efficiently covering the annual assessment plan, the effective use of the DBE workbooks and also focusing on some specific areas of the subject such as, effective methods of teaching multiplication in the intermediate phase. Ms Mahole admits that teaching mathematics at Grade 4 is one of her biggest challenges. The method demonstrated below, is enjoyed most by Ms Nchabeleng's learners in Grade 6, she says. She says the column multiplication method can become challenging for them as place value is critical in this method. Most of the learners get wrong answers by misplacing digits. Although the method below may seem easy for these learners, it is still important that they grasp the importance of place value.



MULTIPLICATION OF 3-DIGIT by 3-DIGIT NUMBERS: 324 X 968

	3	2	4	X	
3	$2^1$	$1^2$	$3^1$		9
	7	8	$6^1$		
1	1	1	2		6
	8	2	4		
3	2	1	3		8
	4	6	2		
	6	3	2		

THE ANSWER: 313 632

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# AMBASSADORS CORNER

## Gabisile Gasa, wins big at awards ceremony.

TEACH Ambassador, Gabisile Gasa graduated from Midrand Graduate Institute (MGI) with a Bachelor's degree in Psychology. Ms Gasa who is placed at Umthwelanga Senior Secondary School recently won 3 certificates at the beginning of 2019 for her excellent work in the subject, Life Orientation. In 2018 she was also awarded three (3) certificates for the same subject. The school was celebrating and honouring pupils and educators for great results achieved in the 2018 matric results.



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